

## REFERENCES

- Abell, S. C., Heiberger, A. M. and Johnson, J. E. (1994), Cognitive evaluations of young adults by means of human figure drawings: An empirical investigation of two methods. *J. Clin. Psychol.*, 50: 900–905.
- Achenbach, T. M., Edelbrock, C.S. (1978). The classification of child psychopathology: A review and analysis of empirical efforts. *Psychological Bulletin*, Vol 85(6), 1275-1301. Retrieved from <http://dx.doi.org/10.1037/0033-2909.85.6.1275>
- Achenbach, T. M., Vt.). Department of Psychiatry University of Vermont (Burlington, & Edelbrock, C. S. (1983). *Manual for the child behavior checklist and revised child behavior profile*. Department of Psychiatry of the University of Vermont.
- Achenbach, T. M., & Edelbrock, C. S. (1986). *Manual for the Teacher's Report Form and teacher version of child behavior profile*. University of Vermont, Department of Psychiatry.
- Achenbach, T. M. (1991). *Integrative guide for the 1991 CBCL/4-18, YSR, and TRF profiles*. Department of Psychiatry, University of Vermont.
- Alladi Venkatesh (1994), *India's Changing Consumer Economy: a Cultural Perspective*, in NA - *Advances in Consumer Research Volume 2*, Chris T. Allen and Deborah Roedder John, PrAndré, V. and Bham, A. (2003) The usefulness of commercially available 'culture fair' tests in the assessment of educational success in Grade 1 Black pupils in South Africa — an explorative study,

*Journal of Child & Adolescent Mental Health*, 15:1, 33-37, DOI: 10.2989/17280580309486538

Ambrosini, P.J. (2000). Historical development and present status of the schedule for affective disorders and schizophrenia for school-age children (K-SADS). *J Am Acad Child Adolesc Psychiatry*, 39(1):49-58.

Austin, J.T. (2006). *Using children's projective drawing to detect sexual abuse*. (Unpublished doctoral dissertation). University of Hartford. Ann Arbor, Michigan.

Backos, A. (2009). Indicators of PTSD in the draw -a -person and kinetic family drawing with mothers and children exposed to domestic violence. (Doctoral dissertation). Retrieved from <http://gradworks.umi.com>. (Publication number 3377435)

Bagner, D.M. Rodríguez, G.M. Blake, C.A. Linares, D. and Carter, A.S. (2012). Assessment of behavioural and emotional problems in infancy: A systematic review. *Clinical Child and Family Psychological Review*. 15(2): 113–128. doi: 10.1007/s10567-012-0110-2

Bahadur, A and Dhawan, N., (2008). Social value of parents and children in joint and nuclear families. *Journal of the Indian Academy of Applied Psychology*, 34, Special Issue, 74-80.

Belts, D.J. Developing a Projective Drawing test. Experiences with the Face Stimulus Assessment (FSA). Art Therapy: *Journal of the American Art Therapy Association*, Vol 20(2), 77-82.

Battle, James (1981). Culture Free SEI: Self Esteem Inventories for Children and Adults. Special Child Publications, Seattle.

- Bekhit, N.S., Thomas, G.V. and Jolley, R.P. (2005). The use of drawings for psychological assessments in Britain: Survey findings. *Psychology and Psychotherapy: Theory, Research and Practice*, 78, 205-217
- Bellak , L.( 1971). The Thematic Apperception Test and the Children's Apperception Test in clinical use. New York: Grune& Stratton
- Berk, L. E. (2003). *Child development*. Boston: Pearson Education.
- Blain, G.H, Bergner, R.M, Marjorie, L.L and Goldstein, M.A.(1981). The use of subjectively scorable House Tree Person Indicators to Establish child abuse. *Journal of Clinical Psychology*, July 1981, Vol. 37 No. 3, pp. 667-673.
- Bonoti,F. and Misailidi,P (2006). Children's developing ability to depict emotions in their drawings. *Perceptual and Motor Skills*, 103,495-502
- Bradley, Henderson and Monfore (2004).A national perspective on children with emotional disorders. *Behavioral Disorders*, 29, (3), pp. 211-223
- Brandt, P., Magary, D. ,Hammond,M. and Barnard, K. (1992). Learning and behavioral-emotional problems of children born preterm at second grade. *Journal of Pediatric Psychology*, 17. (3), pp. 291-311
- Brown, E.W. (1977). Reliability of children's drawings in the Goodenough-Harris "DRAW-A-MAN TEST". *Perceptual and Motor Skills*, 1977,44, 739-742
- Brown, C. M, Copeland ,K.A., Sucharew, H. and Kahn R, S. (2012). Social-emotional problems in preschool-aged children: opportunities for prevention and early intervention. *Arch Pediatr Adolesc Med.* 166(10), 926-32.
- Buck, J. N. (1948), The H-T-P technique: A qualitative and quantitative scoring manual. *J. Clin. Psychol.*, 4: 317. doi: 10.1002/1097-4679 (194810) 4:4<317::

Buck, J. N. (1948a, The H-T-P test. *J. Clin. Psychol.*, 4: 151–159. doi: 10.1002/1097-4679(194804)4:2<151::AID-JCLP2270040203>3.0.CO;2-O

Buck, J.N.(1948). The H-T-P drawing technique: A Qualitative and Quantitative Scoring Manual.Clinical Psychology Publishing Company,120.

Buck, J. N., & Warren, W. L. (1992). *House-tree-person Projective Drawing Technique HTP Manual and Interpretive Guide*. Western Psychological Services.

Burkitt, E. and Barnett, N. (2006). The effects of brief and elaborate mood induction procedures on the size of young children drawings. *Educational Psychology*,26, (1), pp 93-108.

Burns. Kaufman, S. H. (1970). *Kinetic Family Drawings (K-F-D): An introduction to understanding children through kinetic drawings*, New York: Brunner/Mazel.

Buzgar,R., Dumulescu,D. and Opre, A. (2013). Emotional and social problems in primary school children: a national screening program. *Procedia-Social and Behavioral Sciences*,78, pp 250-254

Blain, G.; Bergner, R.M, Lewis, M.L. and Goldstein, M.A. (1981). *Journal of Clinical Psychology*, Vol 37(3). Title The use of Objectivity Scorable H-T-P Indicators to establish child abuse.

Cantlay, Lynne(1996).*Detecting Child Abuse , recognizing children at risk through drawings* .Holly Press Santa Barbara , CA.

Campbell, S.B., Shaw, D.S. and Gilliom M.(2000. Early externalizing behaviour problems: toddlers and pre-schoolers at risk for later maladjustment. *Developmental Psychopathology*.12(3):467-88.

Carroll, M.K. (1997). *School-age children's fears, anxiety and human figure drawings* (Unpublished Masters dissertation). The Ohio State University, Ann Arbor, MI: UMI

Catte, M. and Cox, M.V.(1999). Emotional Indicators in Children's Human Figure Drawings. *European Child and Adolescent Psychiatry*, 8 :86-91.

Connell, E.M. , Boat, T. and Warner, E.K. (1994) *Preventing mental, emotional and behavioral disorders among young people*. Washington D.C:The National Academies

Costello EJ, Mustillo S, Erkanli A, Keeler G, Angold A. (2003) Prevalence and Development of Psychiatric Disorders in Childhood and Adolescence. *Arch Gen Psychiatry*. 60(8):837-844. doi:10.1001/archpsyc.60.8.837

Cox, M.V and Catte, M. (2000). Severely disturbed Children's human figure drawings are they unusual or just poor drawings? *European Child and Adolescent Psychiatry* 9:301-306

Cox, M.V., Koyasu, M., Hiranuma, H. and Perara, J.(2001). Children's Human Figure Drawings in the U.K. and Japan : Effects of age, sex and culture. *British Journal of Developmental Psychology*, 275-292.

Crusco, M. (2013). *Draw-A-Person: Screening procedure for emotional disturbance An investigation of the sensitivity of this method to internalising and externalising behavioural problems identified by the Rutter Parent Questionnaire at age 7 in the 1958 National Child Development Study*. CLS Cohort Studies Working paper.

Cullinan, D. and Epstein, M.H(2001) Comorbidity among students with emotional disturbance. *Behavioral Disorders*, 26, (3), pp. 200-213

Daglioglu Elif, H. Deniz, U. Kan, A. (2010). A study on the emotional indicators in 5-6 year-old girls' and boys' human figure drawings. *Procedia-Social and Behavioral Science*, (2),503-1510.

Daldin,H. (1985). Faking good and faking bad on the personality inventory for children-revised shortened format. *Journal of Consulting and Clinical Psychology*, 53 (4),561-563.

Dodangi,N. Ashtiani,H and Valadbeigi, B. (2014). Prevalence of DSM-IV TR Psychiatric Disorders in Children and Adolescents of Paveh, a Western City of Iran. *Iranian Red Crescent Medical Journal 2014*, 16 (7): e16743

Doubros, S.G. and Mascarenhas, J (1967) Effect of test produced anxiety on human figure drawings. *Perceptual and Motor Skills*, 25,773-775

EatonN.R., Keyes K.M, Krueger R.F, Balsis S., Skodol A.E, Markon K.E, Grant B.F, Hasin D.S. (2012). An invariant dimensional liability model of gender differences in mental disorder prevalence: evidence from a national sample. *Journal of Abnormal Psychology*, 121(1):282-8. doi: 10.1037/a0024780. Epub 2011 Aug 15.

Edelbrock, C. and Bohnert . A.(2000). Structured interviews for children and adolescents. in G. Goldsein and M. Hersen (Eds).*Handbook of Psychological Assessment-3rd edition*. Pergamon

Elderkin Bell(1948).*Projective Techniques, A Dynamic approach to the study of Personality*. NewYork Longman's Press.

Evans, A.L. (1999). Does deficient sensorimotor experience affect drawing of human figure. *Paediatric Rehabilitation*, Vol 3(2), 37-39

Fabry, J.J and Bertinetti, J.F. (1990). A construct validation study of the human figure drawing test. *Perceptual and Motor Skills*, 70, 465-466.

Fink. E, Patalay.P, Sharpe. H, Holley.S, Deighton, J., Wolpert, M. (2015) .Mental Health Difficulties in Early Adolescence: A Comparison of Two Cross-Sectional Studies in England from 2009 to 2014. *J of Adolescent Health*.56(5):502-7. doi: 10.1016/j.jadohealth.2015.01.023.

Fisher, E.S; Doyon, K.E., Saldena, E and Allen, M. R. (2007). *The California School of Psychologist*, Vol 12, 47-58.

Forness, S.R., Kim, J and Walker, H.M. (2012). Prevalence of Students with EBD: Impact on General Education. *Beyond Behaviour*, 21 (2), pp. 3-10.

Frank, L. K., & Macy, J. (2012, April 30). Projective Methods for the Study of Personality. Retrieved April 26, 2017, from <http://onlinelibrary.wiley.com/doi/10.1111/j.2164-0947.1939.tb00021.x/abstract>

Franke,G.H. (2002).Faking bad in personality inventories, consequence for the clinical context. *Psychologische Beitrage*,44

Friedrich, W.N. (1994). Assessing children for the effects of sexual victimization. *New Directions in Mental Health Services*,64, winter, 17-27

Gardner, L. (1959). On the classification of projective techniques. *Psychological Bulletin*, 59:158-168.

Gardner, L. (1961). *Projective techniques and cross cultural research*. New York Appleton.

Gayton,W.F., Tavormina,J., Evans, H.E. and Schuh, J. (1974).Comparative validity of harris' and koppitz' scoring systems for human-figure drawings.*Perceptual and Motor Skills*,39, 369-370

Golomb, A. (1987). Graphic strategies of emotionally disturbed children. *Visual art research*. 13(2). 68-79.

Goodenough, F. (1926). *Measurement of intelligence by drawings*. New York: World Book <sup>b</sup>

Green, D.M., Swets J.A. (1966) *Signal Detection Theory and Psychophysics*. New York: Wiley and Co.

Goodman (1991). Strengths and Difficulties Questionnaire. *Retrieved on 10 July 2015 from www.sdqinfo.org*

Goodman, R., Meltzer, H., & Bailey, V. (1998). The Strengths and Difficulties Questionnaire: A pilot study on the validity of the self-report version. *European child & adolescent psychiatry*, 7(3), 125-130.

Green, D.M., Swets J.A. (1966) *Signal Detection Theory and Psychophysics*. New York: Wiley and Co.

Gregory ,R.(2004) .*Psychological Testing History , Principles, and Applications*. Fourth ed. Assessments:Theory and practice , Pearson Education, Delhi.

Gresham, F. M., & Elliott, S. N. (1990). *Social skills rating system: Manual*. American Guidance Service.

Groth, Marnat , Gary, B. Roberts, L. (1998). Human figure drawings and house tree person drawings as indicators of self-esteem: A quantitative approach. *Journal of clinical psychology*. 54(2). 219-222.

Groves, J.R. and Fried, P.A. (1991). Developmental Items on children's human figure drawings : A Replication and Extension of Koppitz to younger children. *Journal of Clinical Psychology*, 47(1),

Hahn,J. (2005). Faking bad and faking good by college students on the Korean MMPI-2. *Journal of Personality Assessment*, 85 (1),65-73

Handbook of Play Therapy, Volume 2, Advances and Innovations. (n.d.). Retrieved April 26, 2017, from <http://as.wiley.com/WileyCDA/WileyTitle/productCd-0471584630.html>

Harris, D. B. (1963). *Children's drawings as measures of intellectual maturity*. New York: Harcourt, Brace & World, Inc.

Hecker, J.E and Thorpe, G.L (2005). *Introduction to clinical psychology: Science, practice and ethics*. Delhi: Pearson Education

Heward, W. L. (2006). Exceptional Children: An Introduction to Special Education (8th ed.). Upper Saddle River, NJ: Merrill/Prentice Hall.

Heward, W.L. (2010). Emotional and Behavioral Disorders in Children: Characteristics. retrieved from <http://www.education.com/reference/article/children-emotional-behavioral-disorders/>

Hinshaw SP.(1987). On the distinction between attentional deficits/hyperactivity and conduct problems/aggression in child psychopathology. *Psychol Bull*. 1987 May;101(3):443-63.

Hirisave ,Oommen and Kapur (2002)Psychological Assessment of Children in the Clinical Setting ,NIMHANS, Bangalore.

Horn, W. F., Conners, C. K., Wells, K. C., & Shaw, D. (n.d.). Use of the abikoff classroom observation coding system on a children's inpatient psychiatric unit.

Hutton, V.(1994).House Tree Person Test and Draw a person Test as Measures of Abuse in children :A quantitative scoring system .Psychological Assessment Resources , Odessa , Florida.

Iftikhar, R.( 2010) An antisocial personality: Case of a never incarcerated man. *Pakistan Journal of Social and Clinical psychology*. 8(1). 66-72.

Imuta, K., Scarf, D., Pharo, H., & Hayne, H. (2013). Drawing a Close to the Use of Human Figure Drawings as a Projective Measure of Intelligence. *PLoS ONE*, 8(3), e58991. <http://doi.org/10.1371/journal.pone.0058991>

Jayachandran, S. (2014). The Roots of Gender Inequality in Developing Countries. Retrieved from [http://faculty.wcas.northwestern.edu/~sjv340/roots\\_of\\_gender\\_inequality.pdf](http://faculty.wcas.northwestern.edu/~sjv340/roots_of_gender_inequality.pdf)

Kaufman, B. and Wohl, A. (1992) *Casualties of childhood: A developmental perspective on sexual abuse using projective drawings*. Brunner/Mazel: Philadelphia.

Kaufman J, Birmaher B, Brent D, Rao U, Ryan N (1996). *The Schedule for Affective Disorders and Schizophrenia for School Aged Children: Present and Lifetime*

*Version.* Pittsburgh: University of Pittsburgh: Western Psychiatric Institute and Clinic.

Kessler,R.C., Amminger, G. P, Aguilar-Gaxiola,S., Alonso, J., Lee, S. and Ustun, B.T. (2007). *Current Opinion in Psychiatry*. 20(4), 359–364. doi: 10.1097/YCO. 0b013e32816ebc8c

Killian, G. (1985). The House-Tree Person (H-T-P). In Keyser, D. and Sweetland, R. (Eds.), Test Critiques, Vol I, Kansas City, MO: Test Corporation of America, 338-353.

Kohli, A. Kaur, M. Malhotra, S.(2007). Interpretation of drawings of children with externalizing and internalizing disorders. *Indian Journal Of Clinical Psychology*.34 (1)36-48.

Koppitz, E.M (1966). Emotional indicators on human figure drawings of shy and aggressive children. *Journal of Clinical Psychology*. 4(22). 466-469.

Koppitz, E.M. (1966). Emotional indicators on human figure drawings of children: a validation study. *Journal of Clinical Psychology*, Vol 22(3), 313-315.

Koppitz, E.M. (1965) A comparison of pencils and crayon drawings of young children. *Journal of Clinical Psychology*, Vol 21(2), 191-194

Koppitz, E.M. (1959). Prediction of first grade school achievement with the Bender Gestalt test and Human figure drawings. *Journal of Clinical Psychology*, Vol 15(2), 164-168

Koppitz, E.M. (1960) The Bender Gestalt Test for children: a normative study. *Journal of Clinical Psychology*, Vol 16, Issue 4, 432-435.

Krahn, G. L. (1985). The use of projective assessment techniques in pediatric settings.

*Journal of Pediatric Psychology*, 10(2), 179-193.

Kulshreshta, S. K. (1971). Stanford-Binet Intelligence Scale-Hindi Adaptation: 3rd

Revision of from LM. *Lucknow: Manas Seva Sansthan Prakashan*.

Lauth, B. Rafn, A Levy,S., Julisdottir, G. Ferrari, P.,and Pétursson. H. (2008).

Implementing the semi-structured interview Kiddie-SADS-PL into an in-patient adolescent clinical setting: impact on frequency of diagnoses. *Child Adolescent Psychiatry Mental Health*. 2: 14. doi: 10.1186/1753-2000-2-14..

Retrieved from: <https://www.ncbi.nlm.nih.gov/pmc/articles>

Lee; A and Holson, R.P (2006). Drawing self and others: How do children with

autism differ from those with Learning Difficulties. *British Journal of*

*Development Psychology*, Vol 24, 547-565

Li, C., Chen, T., Helfrich, C., & Pan, A. (2011). The Development of a Scoring

System for the Kinetic House-Tree-Person Drawing Test. *Hong Kong Journal*

*of Occupational Therapy*, 21(2), 72-79. doi:10.1016/j.hkjot.2011.10.004.

Lilienfeld. S.O, Wood , J.M and Garb, H.N . 2000 The Scientific status of projective

techniques. *Psychological Science in Public Interest* 1(2): 27-66.

Lindzey, G. (1959). On the Classification of Projective Techniques. *Psychological*

*Bulletin* 56:158–168.

Louw, A. E and Ramkisson,S(2002).The suitability of the Roberts Apperception Test

for children (RATC), the House-Tree-Person (H-T-P) and Draw-a-Person (D-

A-P) scales in the identification of child sexual abuse in the Indian

community: an exploratory study. *Southern African Journal of Child and*

*Adolescent Mental Health*, 14:2, 91-106, DOI: 10.1080/16826108.2002.

9632431

Lubin, B., Larsen, R., Matarazzo, J.D. and Seever, M.(1985). Psychological test usage patterns in five professional settings. *American Psychologist*, 40(7), 857-861.

Machover, K. (1949). *Personality projection in the drawing of the human figure*. Springfield: Charles C. Thomas

Malhotra, S., & Shah, R. (2015). Women and mental health in India: An overview. *Indian Journal of Psychiatry*, 57 (2), S205–S211. <http://doi.org/10.4103/0019-5545.161479>

Mann, B.S. and Lehman, E.B. (1976). Transparencies in children's human figure drawings: A developmental approach. *Studies in Art Education*, 18, (1), 41-48

Martin, J., Ford, C., Dyer-Friedman, J., Tang, J. and Huffman, L. (2004). Patterns of agreement between parent and child ratings of emotional and behavioral problems in an outpatient clinical setting: When children endorse more problems. *Journal of Developmental & Behavioral Pediatrics*, 25 (3), 150-155.

Mebane, D, F and Die, J.G (1970). A scoring system for Human Figure Drawing as a measure of personality at level III of the Leary interpersonal diagnostic system. *Perceptual and Motor Skills*, 30, 385-386.

Meltzer, H., Gatward, R., Goodman, R. and Ford, T. (1999). The mental health of children and adolescents in Great Britain. Report prepared by the Office for National Statistics on behalf of Department of Health, the Scottish Health Executive and the National Assembly for Wales, London, Stationery Office: Merrill, an imprint of Pearson Education Inc.

Mukerjee,S.Hirisave, U. Kapur, M and Subbakrishna, D.K (1995). Anxiety, Self-esteem in children with specific disorders of scholastic skills, *NIMHANS journal*

Naglieri, J.A. Mc Neish, T.J. & Bardos, A.N. (1991). Draw a person : screening procedure for emotional disturbance . Austin, TX : pro-ed.

Naglieri, J.A. and Pfeifer, S.I (1992). Performance of Disruptive Behaviour Disordered and Normal Samples on the Draw A Person: Screening Procedure for Emotional Disturbance.*Psychological Assessment, 4, (2)*,156-159

Oakland, T. & Dowling, L. (1983). The *draw-a-person test*: validity properties for nonbiased assessment. *Learning disability quarterly. 6(4)*. 526-534.

Oster, G. D and Gould, P.G. (2004). Using drawings in assessment and therapy: A guide for mental health professionals,2<sup>nd</sup> ed. Brunner- Routledge: New York

Pareek, U; Rao, T.V; Ramalingaswamy, P. And Sharma, B.R. (1975) The battery of pre-adolescent personality Test.

Pastor P.N., Reuben C.A., Duran C.R. (2012). Identifying emotional and behavioral problems in children aged 4-17 years: United States, 2001-2007. Natl Health Stat Report. 24(48), 1-17.

Perets-Dubrovsky, S. Kaveh, M. Deutsh-Castel, T. Cohen, A. & Tirosh, E. (2009). The human figure drawing as related to Attention Deficit Hyperactivity Disorder (ADHD). *Journal of child neurology. 25(6)*. 689-693.

Phatak, P. (1961). Comparative Study of Revised Draw-A-Man Scales (Harris) and Phatak Draw-A-Man Scale for Indian Children. *Psychological Studies (Mysore), 6(2)*, 12-17.

Phatak, P. (1966). *Draw-a-man test for Indian children*. P. Phatak.

Phatak, P. (1984). Revision and Extension of Pathak Draw-A-Man Scale for Indian Children of Age Group 2.5 to 16.5 years. *Psychological studies*, 29, 34-46.

Pianta, R.C., Longmaid, K. and Ferguson, J.E. (1999) Attachment based classifications of Children's Family Drawings: Psychometric properties and relations with children's adjustments on kindergarten. *Journal of Child Psychology*, Vol 28(2), 244-255.

Poornima, N.M., Hirisave, U and Subbakrishna, D.K.(2014).Promotion of wellness in preschoolers. *J. Indian. Association. Child Adolescence Mental Health*,10(3):194-229

Ravindran, A (1988).Pramila Phatak Draw-a-Man Test for Indian Children: Original vs revised and extended scale: A critical review. *Psychological Studies*, Vol 33(1), Mar 1988, 63-64.

Reynolds, C. R., & Kamphaus, R. W. (1992). BASC manual. *Circle Pines, MN: American Guidance Service*.

Rierden, J. and Koff, E. (1981). Sexual Ambiguity in Children's Human Figure Drawings. *Journal of Personality Assessment*, 45, 3: pp 256-257.

Robins,L.N, Helzer, J.E, Croughan, J. , Ratcliff, K. S. (1981). National Institute of Mental Health Diagnostic Interview Schedule. Its history, characteristics, and validity. *Arch Gen Psychiatry*. 38(4):381-9.

Schaefer,C.E and O'Connor, O.J. (1994). *Handbook of play therapy, Volume 1*. Wiley: Virginia

Shaffer, D and Kipp, (2007). Developmental Psychology: Childhood and Adolescence. 7<sup>th</sup> ed, Wadsworth: CA

- Sims, J., Dana, R. H., & Bolton, B. (1983). The validity of the draw-A-person test as an anxiety measure. *Journal of Personality Assessment*, 47(3), 250-257. Retrieved from
- Singh, J. and Rossouw, P. Efficacy of drawing as a measure of attachment style and emotional disturbance. *International Journal of Neuropsychotherapy*. 3(2). 124-130. Park ridge, QLD Australia. Dahlitz media.
- Srinivasaraju R (2010) Indian psychiatric epidemiological studies: Learning from the past. *Indian Journal of Psychiatry*, 52 (7),95-103
- Spielberger, C. D. (1973). *State-trait anxiety inventory for children*. Consulting Psychologists Press.
- Stoddard, D. A. (2003). *A comparison of the emotional indicators on the House - Tree-Person drawings and Kinetic- House- tree- person -drawings* (Doctoral dissertation, Andrews University, 2003). 1-214. Ann Arbor, Michigan: Digital Commons.
- Struemper. D.J.W.(1971). Validation of two quality scales for children's figure drawings. *Perceptual and Motor Skills*,32, 887-893
- Sturner, R.A. and Rothbaum, F. (1980), The Effects of stress on Children's Human Figure Drawings. *Journal of Clinical Psychology*, Vol.36, No. 1.
- Susan Harter Self-Report Instruments. (n.d.). Retrieved April 26, 2017, from <https://portfolio.du.edu/SusanHarter/page/44210>
- Tharinger, D.J. & Stark, K. (1990). A qualitative versus quantitative approach to the draw-a-person and kinetic family : a study of mood and anxiety disorder children. *Psychological assessment*. 2 . 365-375.
- Thyagarajan, A., & Kapur, M. (2000). Artwork with emotionally disturbed school going children. *Nimhans Journal*, 18(1/2), 77-84.
- Tielsch, Anne H. (2005) Listen to them draw: Screening children in primary care through the use of human figure drawings. *Paediatric Nursing* retrieved.

Underwood, M.K., Beron K.J, Rosen LH.(2009) Continuity and change in social and physical aggression from middle childhood through early adolescence. *Agressive behaviour*. 35(5):357-75. doi: 10.1002/ab.20313.

Van Hutton, V. (1994). House-tree-person and draw-a-person as measures of abuse in children: a quantitative scoring system.: Odessa, Florida. : Psychological Assessment Resources.

Vedder, P. Van De Vijfeijken, .K .& Kook, H . Borrowing Norms for the Human Figure Drawing Test: how to validate this practice? *.Scandinavian Journal of Educational Research.* 44, (4), 2000.

Vinutha, M.A. Rajini, M.R, and Nagalakshmi, S.V (1989). Self esteem in the children ( 9<sup>th</sup> standard children). *Nimhans Journal.* 7, 33-36.

Watkins, C.E. Campbell, V.L. Nieberding, R. & Hallmark, R. (1995). Contemporary practice of psychological assessment by clinical psychologists. *Professional Psychology : research and practice* . 26(1), 54-60.

Webb, M.B. (1993).The validity of children's human figure drawings for identifying psychopathology in a community sample of children (Doctoral dissertation).

Xie,H., Drabick,D.A, Chen, D. (2011) Developmental trajectories of aggression from late childhood through adolescence: similarities and differences across gender. *Aggressive Behaviour*. 37(5):387-404. doi: 10.1002/ab.20404. E pub 2011 Jul 11.

Zaff, J. F., & Calkins, J. (2001). *Background for community-level work on mental health and externalizing disorders in adolescence: Reviewing the literature on contributing factors*. ERIC Clearinghouse.

## Links visited

- Pickren, W. (2010). Profile of Karen Machover. In A. Rutherford (Ed.), Psychology's Feminist Voices Multimedia Internet Archive. Retrieved from <http://www.feministvoices.com/karenmachover/>
- <http://www.education.com/reference/article/children-emotional-behavioral-disorders/>
- [htm://www.killianphd.com/Portals/0/House-Tree-Person%20\(H-T-P\).pdf](http://www.killianphd.com/Portals/0/House-Tree-Person%20(H-T-P).pdf)
- <http://www.minddisorders.com/Flu-Inv/House-tree-person-test.html>
- [www.hg.org/article.asp?id=7704](http://www.hg.org/article.asp?id=7704)
- [http://www.intelligentetesten.com/house\\_tree\\_person\\_drawings.htm](http://www.intelligentetesten.com/house_tree_person_drawings.htm)
- <http://search.proquest.com/docview/616785003?accountid=50681>
- [http://gradworks.umi.com. \(Publication number 9412162\)](http://gradworks.umi.com. (Publication number 9412162))
- <https://www.questia.com/library/journal/1P3-121961327/faking-bad-in-personality-inventories-consequences>
- [http://faculty.wcas.northwestern.edu/~sjv340/roots\\_of\\_gender\\_inequality.pdf](http://faculty.wcas.northwestern.edu/~sjv340/roots_of_gender_inequality.pdf)
- <http://doi.org/10.4103/0019-5545.161479>