

**Department of Geography**  
**Faculty of Science**  
**The Maharaja Sayajirao University of Baroda**  
**Household Schedule for**  
**Doctoral Research**  
**on**  
**“LEVEL OF LITERACY AND EDUCATIONAL ATTAINMENT**  
**IN THE RURAL AREAS OF VADODARA DISTRICT”**  
**By**  
**Mrs. Sangeeta Jha**

Hamlet:                      Village:                      Taluka:                      Date of Survey:

1. General Information:

Name of the Head of the Household (HOH):

Relationship of the respondent with HOH:                      Religion:

Mother Tongue:                      Community:                      Number of family members:

2. Demographic Structure:

Sl no.	Relation with HOH	Age	Sex	Level of Education	M.S.	Occupation			I.C.
						Work		Periodicity	Place
						Main	Sub.		

Education: 1. Illiterate 2. Literate only, 3. Primary, 4 Secondary, 5. H.S. 6. Graduate, 7. Others (specify)

Marital Status: 1. Married. 2. Unmarried. 3. Never married, 4. Widowed. 5. Widower. 6. Divorced/Separated

Income Category: 1. Very High. 2. High, 3. Moderate, 4. Low, 5. Very Low.

3. House Type: Own/ Rented.

Facilities in the house: (a) Separate kitchen      (b) Separate Bathroom

(c) Floor- Mud/Tiles/ well-Plaster (inside/outside)      (d) Electricity connection:

(e) W/C or toilet? Inside/outside

4. Family staying:                      Joint/Nuclear:

5. Financial Status:

Do you have BPL/APL Card? If yes, since when?

6. Have you received any benefit from the government schemes?

(a) Indira Awas Yojna                      (b) NAREGA                      (c) Sardar Awas Yojna

(e) Family welfare related      (f) Any other. (/Finance/Health Facilities)

7. Indebtedness: Have you taken any Loan? If yes,

How much?

Source:

Purpose:

Status of repayment:

8. Material possession: Number and possessing since (number of years).

Bicycle\_\_ (    );                      Bullock Cart \_\_ (    );                      Motor Cycle\_\_ (    )

Motor Car\_\_ (    );                      Cot \_\_ (    );                      Almirah\_ (    )

T. V. \_\_\_\_ (    );                      Any Other (specify) \_\_\_\_ (    )

9. A. CASUAL/LANDLESS LABOUR HOUSEHOLD:

Member of Household		No. of days/months employed	Hours of work per day	Type of work done	Type of labour	Place of work	Wage rate/ Remarks
Age	Sex						

Type of labour – Casual/ Bonded/ Contract/ Any other (service /trade etc)

In case working in the nearby mine/Industry.

Since when?

What was the family occupation earlier?

Whether the mining has the following effects?

Loss of land. ii) Loss of income iii) Gain in income (got direct employment/indirect employment) iv) Any Other

b. HOUSEHOLD INDUSTRIES / ARTISAN HOUSEHOLD:

Type of Industry	Use			Price (Rs. / Unit)	Method of Marketing (Agency – Middleman/Open market)
	Self Use	Sale			
		In Village	Outside		

10. A. Are you aware of any on-going educational programmes in your area?

- (i) Sarva Shiksha Abhiyan. (ii) District Primary Education Programme.
- (iii) Mid-Day Meal Scheme. (iv) Kanya Kelanvi Project.
- (v) Computer aided learning. (vi) Tribal Education Programme.
- (vii) National Programme for Education of Girls at Elementary Level.
- (viii) Mahila Samakhya. (ix) Shikshan Karmi Project.

(b) How has education helped in the improvement of your socio-economic condition?

- (i) Better marketability of agricultural produce.
- (ii) Improved health and hygiene (iii) Better job prospects.
- (iv) Improved status of women. (v) Awareness in opening Bank account/P.O.

11. Education:

(a) Details of the members in the school going age:

Age	Sex	Level of Education	Education Continued or dropped	Reason for Dropping out	Reason for not attending school*

(a) they help in your work. (b) they look after the younger children while you are at work. (c) the school timing is not appropriate. (d) the teacher does not treat the children properly and give corporal punishment. (e) Any other reason - specify..

(b) Is any child receiving scholarship?

If yes, How much?

Since – To \_\_\_\_\_

(year)

Purpose:

Source: Govt/ Other agency.

12. If your children are being sent to school, please state why?
- They are young and disturb in your work.
  - You are illiterate and don't want to deprive your children being educated
  - There is a school in the village.
  - You want them to attend the school.
  - Any other reason - specify.
13. Do your children attend school regularly? If no, why?
- They help in your work.
  - They look after the younger children while you are at work.
  - The school timing is not appropriate.
  - The teacher does not treat the children properly and give corporal punishment.
  - Any other reason - specify.
14. Do you encourage your children to go to school or they go on their own?
15. If you have to encourage them, how do you that?
- By pressurizing them.
  - Through persuasion and rewards.

16. Some children wander here and there instead of going to the school. Do your child/ children behave similarly? If yes, how do you tackle the problem?

17. Do you face any problem in sending your children to school? If yes, specify.

Sr. No.	Problem	Son	Daughter	Remarks
i.	Remains busy in playing			
ii.	Remains busy in agricultural work			
iii.	Remains busy in household chores			
iv.	Remains busy in gossiping.			
v.	Looks after the young siblings.			
vi	Any other reason (specify).			

18. Do you contact the teacher about the education of your child/children? If yes,

- Very often.
- Sometimes.
- Rarely.

If not, why?

- Do not find any meaning in contacting them.
- Teachers rarely stay in the village.
- Teachers are not co-operative.
- Do not find time.
- Feel shy to go.
- Not so keen on childrens' education.
- Distance.
- Any other (specify).

19. Do you feel the teachers are kind and take care in educating your child/children? Give example.

20. Do your child/children suffer from any kind of problem in studies? If yes, what kind of problem?

- Unable to follow what teachers say.
- Unable to concentrate.
- Unable to complete assignments.
- Any other (specify).

21. You wish to educate your children up to what level?

Son

Daughter

22. Have you received any kind of complaints from teachers about your child? If yes, what was the nature of complains and how you have solved it?
23. Have you ever tried to help the school administration (village education committee) in any matter? If yes, cite instance.
24. Do you consider that children are supposed to participate in the following by abstaining from school?
  - (a) Harvesting of crops. (b) Social ceremonies. (c) Any other occasion - specify. If yes, why?
25. Do you want the children to acquire and transmit modern knowledge/skills in the community? If yes, how would that be possible?
  - (a) By seeking job in the urban-industrial centres.
  - (b) By interacting with the other communities
  - (c) By getting educated. (d) Any other (specify).
28. Do you want your children should continue to adhere to your traditional customs? If yes, how would that be possible?
  - (a) By regularly participating in the functions.
  - (b) By not taking modern education.
  - (c) By remaining confined to the community/not interacting with other communities.
  - (d) Any other reason – specify.
29. Do you feel that with due to education, your tradition, custom and values are at stake? If yes, in what way?
  - (a) Educated children are migrating out.
  - (b) Disregarding tradition, customs and values.
  - (c) Any other reason - specify.
30. Is the level of educational attainment low in your village? If yes, why?
  - (a) Poverty (b) Ignorance (c) Medium of instruction (d) Fear of losing identity
  - (e) Role of teachers (f) Poor infrastructure (g) Location and timing.
  - (h) Any other.
31. Do you consider modern education worthy or simply wastage of time?
32. If worthy, in what way education is beneficial for you/your children/How can you/your children utilize the benefits of education in whatever activity you are engaged in?
33. What are your suggestions to bring improvement in the level of educational attainment in your village?

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**SCHEDULE FOR SCHOOL AUTHORITY**

- 1 Name of the school: \_\_\_\_\_ Year of Establishment: \_\_\_\_\_  
 Village: \_\_\_\_\_ Taluka: \_\_\_\_\_
- 2 Management of the school: Govt. /Local body /Pvt. /Missionary / NGO /  
 Others. \_\_\_\_\_
- 3 Classes taught in the school: 1-8 \_\_\_\_\_ Timings:10-5 \_\_\_\_\_
- 4 Type of the school: (a) Boys . (b) Girls. (c) Co-ed.
- 5 From which villages do students come to the school (name with distance)? 20-  
 30 \_\_\_\_\_
- 6 Building type: (a) Kuchcha. (b) Pucca. (c) Mixed.
- 7 Students strength (Year \_\_\_\_\_): \_\_\_\_\_

Stdndrd.	BOYS					GIRLS					TOTAL
	Gn	SC	ST	OBC	TOT	Gn	SC	ST	OBC	TOT	
I											
II											
III											
IV											
V											
VI											
VII											
VIII											

8 Total number of class-rooms\_\_\_\_\_.

9 Staff Details.

Designation & Sex	Status (P/T)	Qualifications.	Sub/Standard Taught	Mother Tongue	Present Place of Residence	Comm Background	Exp.in Years	Remarks

- 10 Is the school running in shift? If yes, how many with timings?no
- 11 Is the school used for other purposes?  
 (a) Panchayat meetings. (b) Religious purposes.  
 (c) Any other, specify. (d) Not used
13. Does the school have a library? If yes, how many books are there?
14. Does the school have sports and games material? If yes, what are they?
15. Does the school arrange for medical check-ups? If yes, how frequently?
16. Are there drinking water/toilet/ playground facilities available in the school?
17. Does the school provide: (a) Mid-day Meals. (b) Free uniform to students.  
 (c) Free textbooks to students. (d) Scholarship.
18. Do the class rooms of the school have the following?  
 a) Black board  
 b) Bench/table for the students  
 c) Table/chair for the teacher  
 d) Light  
 e) Fan  
 f) Computer (with/without internet)  
 g) Film projector  
 h) Any other (specify bisec prog
19. What is the general attitude of the villagers/parents towards the school and its function?  
 (a) Supportive/Cooperative (b) Indifferent (c) Any other (specify)
20. Do you organize any kind of activities in which the students actively participate?  
 If yes, what kind of activities?
- Smc/meetng/sarpanch
21. Do the students generally follow the rules and regulations of the school?  
 (a) Rarely. (b) Sometimes.  
 (c) Often. (d) Always.

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15. Do you feel that present textbooks are suitable for students? If not, what would you suggest for the type of text books in this area?
16. How many times School Inspector visits the school?  
(a) Once a month. (b) Once in two months. (c) Any other (specify).
17. Have you ever talked to him about the problem of your school? If yes, he  
(a) Listened carefully. (b) Listened and took action (specify).  
(c) Tried to avoid/was indifferent. (d) Any other (specify).
18. Do you think, special allowance should be paid to encourage teachers to serve in the rural areas?
19. Are teachers in your school regular and perform their duties with responsibility?
20. Do you consider present education system as satisfactory? If not, what changes would propose for improvisation?
21. Do you like teaching in this school? If yes/no why?
22. Do you think the instruction should be given in mother tongue at primary level, if yes, why?
23. If students drop out from your school, what could be the reason in your opinion?  
(a) Poverty. (b) General apathy towards education  
(c) Parents engage them in household chores/agricultural/other activities.  
(d) Any other (specify).
24. Is there any social/sex disparity in your school? If yes, is it because of:  
(a) Social traditions. (b) Different roles of men and women.  
(c) Mindset of the people/community. (d) Any other reason (specify)
25. If you were in charge, how would you minimize the disparity and drop-outs and increase the enrollment?
26. Based on the experience as a teacher in this school, state a few lines about the educational standard as a whole?
27. How do you perceive education as an instrument of social change/transformation?